#### Basic Vocabularies-A General English Course Book for Self Study

Researc	cn · September 2015	
DOI: 10.131	140/RG.2.1.4292.6563	
CITATIONS	S	READS
0		227,329
1 autho		
1 autilo	r.	
	Mohammad Ali Ansari	
	Shahid Chamran University of Ahvaz	
	•	
	3 PUBLICATIONS 2 CITATIONS	
	SEE PROFILE	
	SEETROTIEE	
Some of	f the authors of this publication are also working on these related projects:	
Project	ritical discourse analysis View project	
Project	contrastive analysis View project	

# Basic Vocabularies

A General English Course Book for Self Study

By: Mohammad Ali Ansari

Course title: Syllabus design

Course Instructor: Dr. S.A. Emam

#### Introduction

One of the essential elements of language learning which is marked as a distinguishing factor of the ability of a language learner is the knowledge of vocabulary. As the first step for learning a language, every language learner is initially supposed to be familiar with the basic vocabularies of the target language, therefore, a lack of knowledge in this part results in a failure in the process of language learning. The present book is designed for the purpose of introducing the basic frequent English vocabularies necessary for Iranian language learners in relation to their needs.

The book is intended for young language learners around fifteen who may need to learn the basic frequent English vocabularies. It is designed for a self-study approach with clear instructions and various communicative tasks and activities encouraging both receptive and productive skills. The activities are designed from easy to difficult demanding the learner to get involved in the task of internalizing the vocabularies by initially recognizing the form, practicing it using helpful and attractive techniques, and finally producing sentences using the target vocabularies, therefore, avoiding a mere memorization and repetition of a word list. Each vocabulary is introduced through colorful and attractive pictures and each picture is substituted by a new one throughout the lesson. Each lesson focuses on particular topic-related words in order to contextualize and facilitate the learning sequence.

#### **Contents**

Lesson one: In your house	4
1. Words to learn	4
2. Word power	5
3. Find it	6
4. Call it to mind	6
5. What is this	7
Lesson two: Colors	8
1. Color words	8
2. Word power	9
3. What is this?	10
4. What color is it?	11
5. Call it to mind	12

#### **Lesson One**

### YOUR HOUSE

## ORDS TO LEAR



#### **A** Check (V) the items you use every day.

- keys
- O a bag
- a clock
- a television
- a wallet











- O a CD player
- a briefcase
- O a watch
- a purse
- newspapers











- O towels
- O a camera
- a wastebasket an umbrella
- a hairbrush











- O a radio
- sunglasses
- O a cell phone
- a hanger
- shoes











**B** What other things do you use every day?

# 2 WORD POWER



#### **A** Match the words with the pictures.

cell phone radio television sunglasses watch towel hairbrush notebooks bag CD player camera umbrella keys wastebasket









camera





















#### **B** Now put the words in groups **A** and **B**.



B	
· notebook	
•	
•	
•	





Look at the word puzzle below and write down the letters that make up words.

1. towel
2
3
4
5
6
7
8
9
10
11
12
13
14
15

$\widehat{T}$	Α	N	N	Р	U	R	S	Ε	W	W
0	Н	Η	0	М	M	В	Α	Ε	Т	Α
W	Α	S	Т	Ε	В	Α	S	K	Ε	Т
( E /	1	С	Ε	С	R	G	Р	Ε	R	С
U	R	L	В	С	Ε	G	В	Υ	F	Η
Н	В	0	0	D	L	С	V	Χ	F	S
R	R	С	0	Р	L	Α	Υ	Ε	R	J
Α	U	K	K	С	Α	М	Ε	R	Α	L
D	S	В	R	1	Ε	F	С	Α	S	Ε
I	Н	Ε	R	G	D	В	Ν	Η	Α	Z
0	R	N	Ε	W	S	Р	Α	Р	Ε	R

## 4 CALL IT TO MIND



Try to remember the words you have learned and write them down

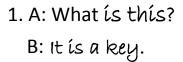
watc	h	 	

# 5 WHAT IS THIS?



Complete the questions and answers according to the models.







4.	A:	What		••••	•••••	
	B:		• • • • • •			



7. A: What ...... B: .....



10. A: What ...... B: .....



2. A: What are these?B: They are bags.



5. A: What ...... B: .....



8. A: What ...... B: .....



11. A: What ...... B: .....



3. A: What ...... B: .....



6. A: What ......



9. A: What ...... B: .....



12. A: What ...... B: .....

#### **Lesson Two**

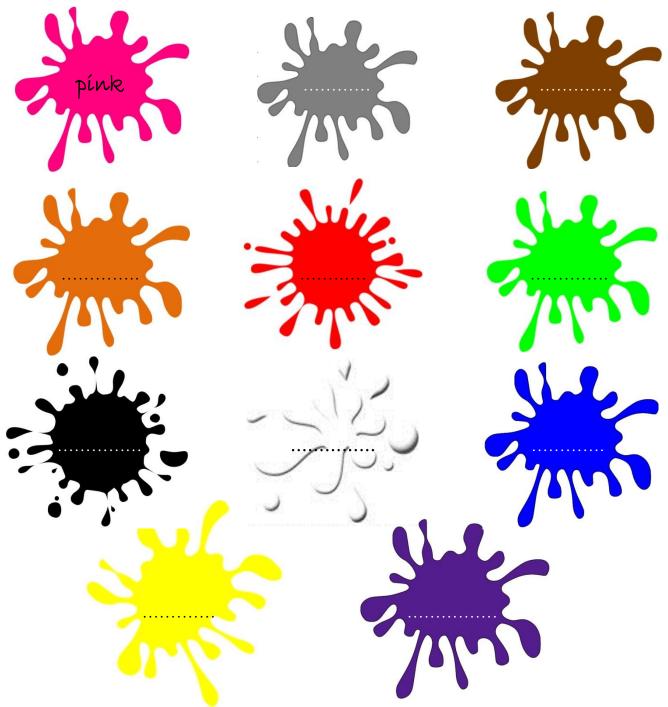
## 000pg





Match the colors with their names.

pink purple black green white yellow brown grey red blue orange



## WORD POWE



#### Complete the sentences with color words.



white roses



a ..... basket



a ..... car



a ..... cat



a ..... table



a ..... shirt



a ..... chair





..... socks



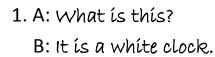
a ..... marker





#### Write questions and answers for each picture.







2. A: What are these?B: They are yellow towels.



3. A: ...... B: .....



4. A: ...... B: .....



5. A: ...... B: .....



6. A: ..... B: .....



7. A: ...... B: .....



8. A: ...... B: .....



9. A: ...... B: .....

## 4 WHAT COLOR IS IT?



Answer the following questions and check (v) the correct picture.

1. What color is the shirt?		<b>*</b> 200
It is yellow.	Ø	0
<b>O</b>		S.
2. What color are the towels?		Home
They are	0	
3. What color is the bag?		
	0	
4. What color are the socks?		
	0	0
	Caram	
	CORPORATION OF THE PROPERTY OF	
5. What color is the shirt?		0
•••••••••••••••••••••••••••••••••••••••	E say as a	
6. What color is the cell phone?		





#### Try to remember the words you have learned and write them down

purple	 	 