1. 2005 Components of the First Certificate Test (FCE) and their Prediction of Academic Success

Saif Hashim Al-Ansari and Dr. Mohammed Al-Qaddumi

- J. King Saud Univ., Vol. 17, Lang & Transl., pp. 27-39(A.H. 1425/2005)
  - 2. The relations between learning phrasal verbs and language proficiency in English.

Dr. Saif Hashim Al-Ansari and Dr. Mohammed Al-Qaddumi Journal of Education and Psychology, 2005 Vol.6 no.2 pp 5-26

3. An attitudinal study of the status of extensive literary reading programs in Bahrain schools: A study of tow learning systems.

Dr. Saif Hashim Al-Ansari, Dr. Abdul Aziz Bulaila

Journal of Education and Psychology, 2004, Vol. 5, No. 2, pp. 5-26

4. TOEFL and FCE tests as predictors of academic success for advanced students at the University of Bahrain.

Dr. Saif Hashim Al-Ansari, Dr. Numa'n Al-Musawi Journal of Education and Psychology, 2003 Vol.4 no.1 pp 7-24

5. Extra-Curricular exposures as factors influencing the development of proficiency in English.

Dr. Saif Hashim Al-Ansari

Journal of Education and Psychology, 2002 Vol. 3 No.3 pp 9-31

6. Motivational and Attitudinal Outlooks in Foreign Learning: A Comparative Study of Two Learning Groups

Dr. Saif H. Al-Ansaris

Journal of Human Sciences – College of Arts Issue No 5, winter 2002 – Bahrain University

7. Motivation, Attitude and Language Proficiency as Predictors of Students' Academic Success: A Case Study of Undergraduate Students at the University of Bahrain

## Saif Al-Ansari & Ali Lori

Arab Journal for the Humanities, winter 2001, Issue 73, pp. 301-319 8.

8. Relation of some socio-cultural variables and attitudes and motions of young Arab students of English as a foreign language: A comparative study of gender differences.

Dr. Saif Hashim Al-Ansari and Dr. Ali A.R. Lori

Journal of Education and Psychology 2001 vol.2 no.2 pp 7-24

9. Two Types of Language Exposure as Predictors of Students' academic Success in EFL: A Case Study of Undergraduate Students

At the University of Bahrain

Saif Al-Ansari

J. King Saud Univ., Vol. 13, Lang & Transl., pp. 91-108 (A.H. 1421/2001)

## 10. RELATIONS OF SOME SOCIOCULTURAL VARIABLES AND ATTITUDES AND MOTIVATIONS OF YOUNG ARAB STUDENTS LEARNING ENGLISH AS A SECOND LANGUAGE

ALI A. LORI AND SAIF H. AL ANSARI

PSYCHOLOGICAL REPORTS February 2001

11. The Influence of Tape-Recorders on Attainment in EFL: A Comparative

Study of Gender Differences

Dr Saif Al-Ansaria

Journal of Human Sciences, Vol. 2 January 2000

Faculty of Arts – Beirut Arab University

12. Sheltered curricular exposure and unsheltered extra- curricular exposure as factors influencing the development of academic proficiency in ESL

SAIF AL-ANSARI

IRAL 38 (2000), 175-193

13. Motivation and Students' Academic Success in Learning English as A Second Language.

Dr. Saif Hashim Al-Ansari

Journal of Education and Psychology, 2000 Vol. 1 No.1 pp 11-38

14. Motivational and Attitudinal Variables in Foreign Learning: A Comparative Study of Two Learning Groups

Saif H. Al-Ansari and Ali A. R. Lori

J. King Saud Univ., Vol. 11, Arts (1), pp. 23-38 (A.H. 1419/1999)

## 15. Test of English as a Foreign Language and First Certifcate of English Tests as Predictors of Academic Success for Undergraduate Students at the University of Bahrain

N.M. Al-Musawi S.H. Al-Ansari

System, Vol. 27 (1999) pp. 389-399

## 16. THE INFLUENCE OF THE TAPE-RECORDER ON ATTAINMENT IN EFL

SAIF AL-ANSARI and ROY WIGZELL

System, Vol. 24, No. 2, pp. 233-243, 1996

17. The Pedagogical Needs of Low Achievers
Roy Wigzell and Saif AlAnsariThe Canadian Modern Language ReviewVol. 49, No 2, January 1993

18. Integrative and Instrumental Motivation as Factors Influencing Attained

Levels of Proficiency in English

Saif H. Al-Ansari

J. King Saud Univ., Vol. 5, Arts (2), pp. (A. H. 1413/1993)